

## Feasibility studies : organisation of training sequences – SENTRO WP6

Objectives	Key contents	Teaching method	Duration	Supporting tools
<ul style="list-style-type: none"> <li>- Welcome</li> <li>- Understand participants needs and identify their profiles</li> <li>- Limits of the training</li> </ul>	<ul style="list-style-type: none"> <li>○ Introducing Ademe ( and/or speaker) + objectives of the training session</li> <li>○ Round table with participants, their connection with feasibility studies</li> <li>○ Agenda of the session</li> </ul>	<ul style="list-style-type: none"> <li>○ Oral Presentation</li> <li>○ Notes on paper board</li> <li>○ PPT: Why, What, How to</li> </ul>	15 mn	
(WHY) <ul style="list-style-type: none"> <li>- Introduce legal context and place it in a European perspective</li> <li>- raise awareness on variety of situations for the building sector</li> <li>- Introduce REN and other AES</li> </ul>	<ul style="list-style-type: none"> <li>○ EPBD and article 5</li> <li>○ Sentro project (WPs)</li> <li>○ List of AES</li> </ul>	<ul style="list-style-type: none"> <li>○ PPT presentation</li> <li>○ Brain storming of audience on list</li> </ul>	10 + 10	
(WHAT) <ul style="list-style-type: none"> <li>- Present the situation throughout the EU</li> <li>- give the contents of the national legislation</li> </ul>	<ul style="list-style-type: none"> <li>○ Various strategies for transpositions in National legislation</li> <li>○ Table on situation in diff. EU country Members</li> <li>○ Legal texts for National transposition and explanation of contents</li> </ul>	<ul style="list-style-type: none"> <li>○ PPT RF</li> <li>○ Common lecture of application order (main items)</li> </ul>	45 mn	PPT Paper  Pdf or hard copies
break	○	○	15	
(HOW TO) <ul style="list-style-type: none"> <li>- Identify difficulties in achieving the feasibility studies</li> <li>- Make a preliminary screening of AES</li> </ul>	<ul style="list-style-type: none"> <li>○ Questions + answers from the audience based on the FAQ section of the handbook</li> <li>○ use of check list for elimination of options and preparation of arguments for other</li> </ul>	<ul style="list-style-type: none"> <li>○ Open discussion</li> <li>○ Common Exercice on actual project (one from test cases)</li> </ul>	10 + 20	PPT

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OPTION	<i>For local authorities :</i> - Be able to analyse a study report	<ul style="list-style-type: none"> <li>○ Summary elements from a feasibility report</li> </ul>	<ul style="list-style-type: none"> <li>○ Small groups of 3 or 4 people work together on an example and present their analysis of the regulation requested data on one of the options of a same project (test case)</li> </ul>	25	Prepared table from one of the test cases to be distributed.
	<i>For other audience:</i> - Understand what needs to be done to complete a study	<ul style="list-style-type: none"> <li>○ Summary elements from a feasibility report</li> </ul>	<ul style="list-style-type: none"> <li>○ Elaborate some of the calculations (one option for each subgroup of 3 -4 people)</li> </ul>	25	Data and (empty) table from one of the test cases.
- have knowledge of other existing tools than the official calculation methodology	<ul style="list-style-type: none"> <li>○ List of software and short presentation of some</li> </ul>	<ul style="list-style-type: none"> <li>○ Presentation</li> </ul>	15	PPT + ?	
Debriefing and wrap up + satisfaction survey	<ul style="list-style-type: none"> <li>○ Round table by participants</li> <li>○ questionnaire</li> </ul>	<ul style="list-style-type: none"> <li>○</li> </ul>	15		
End of session	<ul style="list-style-type: none"> <li>○</li> </ul>	<ul style="list-style-type: none"> <li>○</li> </ul>			